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AUTHOR	Letschert, Jos, Ed.
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ABSTRACT

This collection of papers examines the role, meaning, content, and quality of education, focusing on how opinions about learning and teaching, school development, and institutionalized education manifest themselves in modern western societies. There are 15 papers in five parts. Part 1, "Learning, Learning Environments and Imagination," includes "There Has Not Been Any Teaching, Unless There is Learning" (Hans Lodewijks) and "Why Is Imagination Important to Education?" (Kieran Egan). Part 2, "A Sense of Belonging and Adaptivity," includes "Learning and Ethos" (Margaret McGhie and Ian Barr) and "Adaptive Education: A Mission Impossible?" (Theo Boland). Part 3, "School Development," includes "School Ethos: A Basis for School Development" (Luc Stevens); "School Improvement as a Problem Solving Process: Using What We Know" (Uwe Hameyer); "Social Learning and Values Orientation: A Contribution to Quality Development and to a Democratic School Culture" (Heinz Schirp); and "Learning to Participate in Moral Communication: New Chances for Effective Implementation" (Hans Hooghoff and Jeroen Bron). Part 4, "Assessment and Testing," includes "The Temptation of Simplification: A Plea for Integration of Internal and External Quality Control" (Robert Standaert). Part 5, "Systemic Reform," includes "Transformation of School Education in South Africa" (Van As Jordaan and Nicol Faasen); "Development of the Schools in Austria" (Helmut Bachmann); and "What Really Counts!" (Jos Letschert). (Papers contain references.) (SM)

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